

Common Sense Education's award-winning digital citizenship resources are now fully updated for UK classrooms, and available to all schools, for free, in English and Welsh.

Digital Citizenship for All Learners

Learners need digital citizenship skills to participate fully in their communities and make smart choices online and in life. Teachers need resources to keep up with today's fast-changing media and technology landscape. The Common Sense Education digital citizenship resources support teachers and prepares learners to think critically and use technology responsibly to learn, create and participate.

THE COMMON SENSE APPROACH TO TEACHING DIGITAL CITIZENSHIP:

- Recognise children as collaborators, contributors and digital creators.
- Address top concerns for schools, from privacy to media balance.
- Acknowledge the complex opportunities and challenges of the digital world.
- Connect actions in the digital world to real-world outcomes for individuals and communities.
- Create a whole-community support system through learner curriculum, teacher resources and family engagement.

OUR IMPACT

- Over half a million teachers use our digital citizenship resources worldwide.
- Millions of students in all 50 states have used our curriculum since its launch in 2010.

Free, Research-Backed and Teacher-Approved

Designed and developed in partnership with Project Zero at the Harvard Graduate School of Education, guided by research from thousands of educators, and tested in UK schools, each digital citizenship lesson helps learners build lifelong skills.

Cross-Curricular Framework



MEDIA BALANCE & WELL-BEING

*We find balance
in our digital lives.*

How can I make screen time meaningful?

Learners go beyond "screen time" to explore the impact that their digital lives can have on their well-being and their relationships with others, while learning strategies for balancing media in their everyday lives.



PRIVACY & SECURITY

*We care about
everyone's privacy.*

How can I keep private data safe and secure?

Learners find out how to protect personal information and gain a deeper understanding of their data privacy rights, so they can advocate for themselves and others.



DIGITAL FOOTPRINT & IDENTITY

We define who we are.

How can I be responsible with my online identity?

Learners consider the benefits and risks of online sharing and explore how their digital personae affect their sense of self, their reputations and their relationships.



RELATIONSHIPS & COMMUNICATION

*We know the power
of words & actions.*

How can I build positive relationships?

Learners reflect on how to effectively communicate online and build positive relationships, avoid risky online talk, and understand why certain topics and conversations can best lend themselves to certain mediums.



CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH

We are kind & courageous.

How can I be kind and respectful?

Learners take on these tough topics and play the active role of an upstander to build positive, supportive online communities and combat online cruelty.



NEWS & MEDIA LITERACY

*We are critical
thinkers & creators.*

How can I think critically about what I see and create?

Learners will identify credible and trustful information sources and reflect on their responsibilities as thoughtful media creators and consumers.

"If all children could become good digital citizens then we would have a much happier, safer and mentally healthier human population. Common Sense Education recognises and addresses that hope by delivering highly thoughtful, engaging and relevant lessons on online safety."

- Dan Ferry, Teacher, Islington School, UK

Prepare your learners to be digital learners, leaders and citizens.

Get started at commonsense.org/uk/digital-citizenship

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